



# **Child Safeguarding Risk Assessment**

## *Written Assessment of Risk of Scoil Naomh Treasa*

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of Scoil Naomh Treasa.

<p><b>1. List of school activities</b></p>	<p><b>2. The school has identified the following risk of harm in respect of its activities</b></p>	<p><b>3. The school has the following procedures in place to address the risks of harm identified in this assessment</b></p>
<ul style="list-style-type: none"> <li>● Morning Drop – off</li> <li>● Afternoon Collection Times</li> <li>● Playground Breaks</li>   <li>● Sports Training - Outdoor (GAA, Soccer, Rugby, Basketball, Cricket)</li> <li>● Sports Training &amp; Dance Classes - Indoor (Irish Dancing, Yoga)</li> <li>● Swimming</li> <li>● Active Week</li>   <li>● Annual Sport’s Day</li>   <li>● Afterschool Clubs (Homework, Rounders)</li> <li>● Cooking Classes</li>   <li>● IT Classes</li> </ul>	<ul style="list-style-type: none"> <li>● Harm from older pupils, unknown adults on the playground</li> <li>● Injury / Bullying / Socialising Difficulties</li>   <li>● Harm to pupils – Injury / Inappropriate physical contact / Inadequate supervision</li> <li>● Harm to pupils (as above)</li>   <li>● Harm to pupils – (as above)</li> <li>● Harm to pupils – (as above)</li>   <li>● Harm to pupils – (as above)</li>   <li>● Harm to pupils – (as above)</li>   <li>● Harm to pupils – (as above)</li> <li>● Cyberbullying / Exposure to inappropriate content</li> </ul>	<ul style="list-style-type: none"> <li>● Arrival and dismissal supervised by Teachers</li> <li>● Code of Behaviour / Anti-Bullying Policy / Yard supervised by school personnel</li> <li>● Class teacher always present / Garda vetting procedures</li> <li>● Class teacher always present / Garda vetting procedures</li> <li>● Health and Safety Policy</li> <li>● Health &amp; Safety Policy / Child Safeguarding Statement / Code of Behaviour</li> <li>● Health &amp; Safety Policy / Child Safeguarding Statement / Code of Behaviour</li>   <li>● Health &amp; Safety Policy / Child Safeguarding Statement / Code of Behaviour</li>   <li>● Acceptable Use Policy / Anti-Bullying Policy / Code of Behaviour</li> </ul>

<ul style="list-style-type: none"> <li>• Talks from external agencies (Cyber Bullying, Anti Bullying, Fire Safety, RSE)</li> <li>• School Excursions – Day</li>   <li>• School Trips – Overnight</li>   <li>• School Transport Arrangements (Tours, Swimming, Matches)</li> <li>• Use of off-site facilities for school activities</li> <li>• Care of children with special educational needs, including intimate care where needed</li> <li>• Management of challenging behaviour amongst pupils, including appropriate use of restraint where required.</li>   <li>• Administration of Medicine</li>   <li>• Administration of First Aid</li> </ul>	<ul style="list-style-type: none"> <li>• Harm to pupils – Inappropriate physical contact / Inadequate supervision</li> <li>• Harm to pupils</li>   <li>• Harm to pupils</li>   <li>• Harm to pupils</li>   <li>• Harm to pupils</li>   <li>• Harm to pupils by school personnel</li>   <li>• Harm to pupils by school personnel</li>   <li>• Harm to pupils</li>   <li>• Harm to pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Garda Vetting Procedures / Teacher always present</li>   <li>• Code of Behaviour / Child Safeguarding Statement / Extra staff for supervision (when necessary)</li> <li>• Code of Behaviour / Child Safeguarding Statement / Extra staff for supervision (when necessary)</li>   <li>• Health &amp; Safety Policy / Child Safeguarding Statement / Code of Behaviour</li>   <li>• Health &amp; Safety Policy / Child Safeguarding Statement / Code of Behaviour</li> <li>• Health &amp; Safety Policy / Child Safeguarding Statement / Code of Behaviour / SEN Policy</li>   <li>• Health &amp; Safety Policy / Child Safeguarding Statement / Code of Behaviour / Correct restraint procedures training for staff / SEN Policy</li>   <li>• Administration of Medicines Policy / First Aid Training for Staff / Health and Safety policy</li> <li>• Administration of Medicines Policy / First Aid Training for Staff / Health and Safety policy</li> </ul>
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<ul style="list-style-type: none"> <li>● Curricular provision in respect of SPHE, RSE and Stay Safe</li> <li>● Prevention and dealing with bullying amongst pupils</li> <li>● Training of school personnel in Child Protection matters</li> <li>● Use of external personnel to supplement the curriculum</li> <li>● Use of external personnel to support sports and extra-curricular activities</li> <li>● Care of pupils with specific vulnerabilities/needs such as: Lesbian, Gay, Bisexual or Transgender (LGBTQ)</li> <li>● Care of pupils perceived to be LGBTQ</li> <li>● Care of pupils of minority religious faiths</li> <li>● Care of pupils from ethnic minorities/migrants</li> <li>● Care of pupils from the travelling community</li>   <li>● One-to-one teaching</li>   <li>● Recruitment of school personnel including: <ul style="list-style-type: none"> <li>□ Teachers</li> <li>□ SNAs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Non delivery of the curriculum</li>   <li>● Harm to pupils</li>   <li>● Training not undertaken by staff</li>   <li>● Harm to pupils – Injury / Inappropriate physical contact / Inadequate supervision</li> <li>● Harm to pupils – Injury / Inappropriate physical contact / Inadequate supervision</li>   <li>● Harm to pupils – Bullying / Exclusion</li>   <li>● Harm to pupils – Bullying / Exclusion</li>   <li>● Harm to pupils – Bullying / Exclusion</li>   <li>● Harm to pupils – Bullying / Exclusion</li>   <li>● Harm to pupils – Bullying / Exclusion</li> </ul>	<ul style="list-style-type: none"> <li>● School implements SPHE, RSE, Stay Safe in full / SPHE Policy / RSE Policy</li> <li>● Anti-Bullying Policy / Code of Behaviour / SPHE Policy</li>   <li>● Tusla training course for all staff / PDST training course for all staff</li> <li>● Garda Vetting Procedures / Teacher always present</li>   <li>● Garda Vetting Procedures / Teacher always present</li>   <li>● Anti-Bullying Policy / Code of Behaviour</li>   <li>● Anti-Bullying Policy / Code of Behaviour</li>   <li>● Anti-Bullying Policy / Code of Behaviour / SPHE Policy</li>   <li>● Anti-Bullying Policy / Code of Behaviour / SPHE Policy</li> <li>● Anti-Bullying Policy / Code of Behaviour / SPHE Policy</li>   <li>● Open doors (when possible) / Table between teacher and pupil / Glass in window</li> </ul>
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<ul style="list-style-type: none"> <li>□ Caretaker/Cleaner</li> <li>□ Secretary</li> <li>□ Sports coaches</li> <li>□ External Tutors/Guest Speakers</li> <li>□ Volunteers/Parents in school activities</li> <li>□ Visitors/Contractors present in school during school hours</li> <li>□ Visitors/Contractors present during after school activities</li> </ul> <ul style="list-style-type: none"> <li>● Participation by pupils in religious ceremonies</li> <li>● Use of Information and Communication Technology by pupils in school</li> <li>● Due to Covid-19, in the event of a school/class closure, teachers and pupils will use remote learning to continue teaching and learning</li> <li>● Application of sanctions under the School's Code of Behaviour</li> <li>● Students participating in work experience in the school</li> <li>● Student teachers undertaking training placement in School</li> <li>● Use of School premises by other organisations</li> <li>● Use of video/photography/other media to record school events</li> </ul>	<ul style="list-style-type: none"> <li>● Harm to pupil by school personnel</li> <li>● Harm not recognised or properly or promptly reported / Inadequate supervision / Inappropriate physical contact / Inappropriate verbal interactions</li> <li>● Harm to pupils</li> <li>● Cyberbullying / Exposure to inappropriate content</li> <li>● Children unsupervised at home while completing school work remotely School recommends children are supervised during online work</li> <li>● Harm to pupils</li> <li>● Harm to pupils</li> </ul>	<ul style="list-style-type: none"> <li>● Child Safeguarding Statement &amp; DES procedures made available to all staff / Staff to view Tusla training module &amp; any other online training offered by PDST / Garda Vetting Procedures</li> <li>● Health and Safety Policy / Code of Behaviour / Teacher present</li> <li>● ICT Policy and AUP Policy / Anti-Bullying Policy / Code of Behaviour / Supervised at all times</li> <li>● ICT Policy and AUP Policy</li> </ul>
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<ul style="list-style-type: none"> <li>• Use of mobile phones or other electronic devices by parents working in a volunteer capacity at Parent Group events such as School Disco</li> </ul>	<ul style="list-style-type: none"> <li>• Harm to pupils</li> <li>• Harm to pupils</li> <li>• Harm to pupils – inappropriate distribution</li> <li>• Harm caused by volunteer communicating with pupils in an inappropriate manner via social media, texting or taking photographs</li> </ul>	<ul style="list-style-type: none"> <li>• Code of Behaviour / Health and Safety Policy</li> <li>• Child Safe-Guarding Statement</li> <li>• Child Safe-Guarding Statement / Garda Vetting Procedures</li> <li>• Acceptable Use Policy</li> <li>• Acceptable Use Policy / Volunteers are not allowed to use mobile phones for personal use in front of pupils at school events</li> </ul>
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**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools 2017.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been reviewed and updated by the Board of Management on 22 March 2021. It shall be reviewed annually as part of the school’s review of its Child Safeguarding Statement.

*Signed: **Fr John Conlon** Date: **29<sup>th</sup> June 2021***

*Chairperson, Board of Management*

*Signed: **Mr Aidan Mc Loughlin** Date: **25<sup>th</sup> August 21***

*Principal to the Board of Management*