



SCOIL NAOMH TREASA

Bellewstown
Drogheda
Co. Meath
A92 AX28

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STATEMENT OF STRATEGY FOR SCHOOL ATTENDANCE

Name of school	Scoil Naomh Treasa National School
Address	Bellewstown, Drogheda, Co Meath. A92 AX28
Roll Number	18413B
The school's vision and values in relation to attendance	We affirm our school's commitment to high levels of attendance by all pupils as an important aspect of our school ethos and policy. We wish to enable every pupil to actively participate in all school activities and good attendance helps children to become fully involved in school life which in turn helps the holistic development of the child.
Rationale	This strategy was prepared in consultation with the staff, parents and BOM in order to highlight the measures we take to encourage full attendance by all pupils.
The school's high expectations around attendance	Attendance at school is a requirement under law. Regular attendance helps to create a stable learning environment for all pupils, and the school hopes to promote co-operation among pupils, parents/guardians and staff in maintaining a high level of regular attendance and punctuality throughout the school year.

How attendance will be monitored	<ul style="list-style-type: none">• Individual attendance is recorded daily on our electronic school management system, Aladdin. Rolls are called by 11am.• If a teacher is made aware by a parent that a child will arrive late, the roll can be changed when the child arrives but the reason for the change must be recorded.• Absent children should provide a note from a parent on their return to school stating the reason for any absence.• If an email or note is sent in, teachers <u>must</u> then record the reason on the electronic system• Alternatively, parents can complete the attendance section of the Aladdin Connect app which syncs with the school recording system.• If child is absent for long periods without explanation, parents are contacted by the class teacher / principal• Parents are discouraged from taking children out of
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	<p>school for holidays during school time</p> <ul style="list-style-type: none"> ● If a child misses 15 days, parents receive an email to inform them. ● Absences of 20 days are submitted to An Tusla at requested times and parents are informed by a letter stating days missed. In addition to online reporting referral forms are used to report persistent absenteeism. ● Teachers receive an online alert when a child has missed 15 cumulative days ● Reasons for regular absenteeism are monitored by teachers and the Principal ● It is the parents' responsibility to inform the class teacher if a child is going to be late arriving to school or if the child has to leave school early. ● Teachers monitor attendance and the teacher will communicate with parents and inform the Principal if a child is persistently late or leaving school early, repeatedly, as these can be viewed as a form of absence ● Attendance figures are included on school annual reports and these are forwarded to ongoing schools when requested. ● Transfer of students to and from other schools is now done through POD
<p>Summary of the main elements of the school's approach to attendance:</p> <ul style="list-style-type: none"> ● Target setting and targets ● The whole-school approach ● Promoting good attendance ● Responding to poor attendance 	<p>Our target attendance range is between ≥95%</p> <p>Although absence from school is not a serious problem in our school, we have identified some areas which can impact on attendance.</p> <ul style="list-style-type: none"> ● Serious medical conditions ● Family holidays during term time ● Family habit of persistently arriving late <p>The school promotes good attendance by;</p> <ul style="list-style-type: none"> ● Communicating our high expectations of full attendance to parents and pupils ● Clear communication of arrangements re. absence notes, absence reporting, lateness, early collection and school holidays through the school newsletter, website and at the pre-enrolment meeting for new pupils ● Communication of code of behaviour, homework and anti-bullying policies ● Encouraging strong home school links so that parents feel free to discuss issues that arise and any family problems impacting on attendance ● Working with parents of children with medical conditions

	<p>to ensure school is fully accessible for them</p> <ul style="list-style-type: none">• Creating a safe and welcoming environment while displaying kindness, compassion and understanding• Ensuring children are happy and by promoting high levels of self-esteem through SPHE, Learning Support and well-being activities.• Being vigilant so that risks to good attendance such as disadvantage, bullying etc. are identified early• Children with full attendance are rewarded with certificates at year end.• The class with the best attendance will also be rewarded going forward
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This **Statement of Strategy for School Attendance** was adopted by the Board of Management on 4/5/21.

Chairperson of BOM:
Principal:

Signed: *Fr John Conlon*
Signed: *Aidan Mc Loughlin*

Date: 04/05/21
Date: 26/08/21